Avon School Mathematics Curriculum

Grade 8

Curriculum Overview

In grade 8, instructional time should focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

The topics within this map are color coded to display the domains in which they correlate:

Ratios and Proportional Relationships (embedded in units 3, 4, and 5)

The Number System
Expressions and Equations
Geometry
Statistics and Probability

Reference: New Jersey Department of Education. New Jersey Student Learning Standards, 2016. Reference: New Jersey Department of Education Division of Teaching and Learning. Curricular Framework, 2016.

Topic Title	Timeframe	New Jersey Student Learning Standards
Week o - Ready Math	First Week	6.NS.C.8, 6.G.A.3, 7.G.A.2
Rigid Transformations and Congruence	September - October	8.G.A.1, 8.G.A.1a, 8.G.A.1b, 8.G.A.1c, 8.G.A.3, 8.G.A.2
Transformations, Similarity, and Angle Relationships	November	8.G.A.3, 8.G.A.4, 8.G.A.5
Slope, Linear Equations, and Systems	December - January	8.EE.B.5, 8.EE.B.6, 8.EE.C.7, 8.EE.C.7a, 8.EE.C.7b, 8.EE.C.8, 8. EE.C.8a, 8.EE.C.8b, 8.EE.C.8c
Linear and Nonlinear Relationships	February - March	8.F.A.1, 8.F.A.2, 8.F.A.3, 8.F.B.4, 8.F.B.5, 8.EE.B.5
Properties and Scientific Notation	March - April	8.EE.A.1, 8.EE.A.3, 8.EE.A.4
Rational Numbers, Irrational Numbers, and the Pythagorean Theorem	April - May	8.EE.A.2, 8.G.B.6, 8.G.B.7, 8.G.B.8, 8.G.C.9, 8.NS.A.1, 8.NS.A.2
Two-Variable Data and Fitting a Linear Model	June	8.SP.A.1, 8.SP.A.2, 8.SP.A.3, 8.SP.A.4